

Examiners' Report/
Principal Examiner Feedback

Summer 2015

Pearson Edexcel International GCSE
in Turkish (4TU0) Paper 01

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Introduction

This year's cohort was an able group of linguists and most of them showed strong evidence of preparation for the examination. Almost all students attempted questions 1 to 4 and the degree of success was variable. Candidates who did not score high marks failed to develop their answers with sufficient reasoning. In most cases candidates did follow any essay structure such as missing introduction and conclusions. It is important to emphasize once again that the translation questions will require wide range of lexis and structures in order to be able to score high marks.

Examination centres should actively encourage all students to read wide range of material including news and social affairs. This undoubtedly will enhance the level of essays where wider understanding is apparent.

Question 1

Question 1 is a straightforward translation section and was well answered by almost all candidates. Correct use of tenses was an issue in the first section. The majority of candidates was successful and scored high marks.

Question 2

Translating from English to Turkish was challenging for some candidates. Strong translations needed focus and well planned approach right from the start. The use of correct key words and tenses were the main issues for less able candidates. Teachers may introduce wider reading and purposeful group discussions in their teaching and learning activities to help their candidates achieve higher marks.

Question 3

Most candidates find transferring the text from the target language into English the most challenging activity in the examination. It was evident that well planned and carefully thought translations scored high level of marks. Wider reading about social affairs and news will be immensely helpful.

Question 4

All but few students attempted this section, with a varying degree of success. Candidates favored questions equally. The degree of success varied and more able candidates managed to reason their personal views and use examples to support their answers. The significance of essay structure in relation to marks should be highlighted. High quality responses should demonstrate wide range of lexis; contain complex tense and language structures.

Conclusion

Overall this was successful year for examination centers and candidates. The level of ability was impressive and the hard work put into this was clear.

Grade Boundaries

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